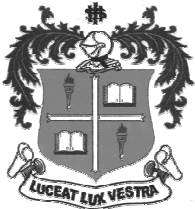


**LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034**



**U.G. DEGREE EXAMINATION – GENERAL ENGLISH**

**SECOND SEMESTER – APRIL 2013**

**EL 2071 - AFFIRMATIVE WORDS & RADIANT EXPRESSIONS**

(12 BATCH ONLY)

Date : 25/04/2013

Dept. No.

Max. : 100 Marks

Time : 9:00 - 12:00

**I Answer any TEN of the following in about 30 words each:**

**(10x3=30)**

1. What is the theme of the poem “I Know Why the Caged Bird Sings”?
2. Why do all people understand Mother Theresa in spite of their cultural differences?
3. Why is it necessary to thank the plant nation according to the poem “All My Relations”?
4. What are the jewels that adorn a man and a woman in “The Pleasant Speech”?
5. What happened to the snake when people found that it was harmless?
6. Why did the poor widow grow fat in “Tell it to the walls”?
7. Write about oppression of all forms in the society?
8. List the reasons why Nellie Wong wants to be a white?
9. What is the message of “First they came”?
10. List the different kinds of poverty.
11. What is suggested by the “yellow wood” in the poem “The Road Not Taken”?
12. Who mispronounced Sachin Tendulkar’s name?

**II Match the following:**

**(5x1=5)**

- |              |            |
|--------------|------------|
| 1. Please    | Greeting   |
| 2. Thank you | Permission |
| 3. Hi/Hello  | Regret     |
| 4. Sorry     | Gratitude  |
| 5. Okay      | Request    |

**III Give the meaning of the Indian words in English:**

**(5x1=5)**

1. Bazaar -
2. Catamaran -
3. Pundit -
4. Mulligatawny -
5. Sathyagraha –

**IV Fill in the blanks with the suitable words from the list given below:  
(gold, silver, money, nine, feather, think, need, early, charity, calm)**

**(10x1=10)**

1. A friend in.....is a friend indeed.
2. A stitch in time saves.....
3. After a storm comes a .....
4. All that glitters is not.....
5. Birds of a ..... flock together.

6. .... begins at home.
7. Every cloud has a ..... lining.
8. Great minds..... alike.
9. .... is the root of all evil
10. The .....bird catches the worm.

**V Write down two words using Prefix/Suffix: (5x1=5)**

1. trans-
2. semi-
3. pro-
4. -ness
5. -ment

**VI Fill in the blanks with suitable Prepositions: (5x1=5)**

1. What do you think ..... Rose?
2. There is a wooden bridge ..... the river.
3. We walked ..... the beach for three miles.
4. The post office is ..... the road.
5. The river runs ..... their house.

**VII Rewrite the following sentences in active/passive voice: (5x1=5)**

1. The letter was written by Paul.
2. The problem was solved
3. The family went to the beach.
4. The green team won the game.
5. Jack played the Guitar.

**VIII Fill in the blanks with suitable question tags: (5x1=5)**

1. He is a doctor,.....?
2. She isn't coming, .....?
3. This isn't working, .....?
4. They couldn't hear me, .....?
5. You work in a school,.....?

**IX Answer any ONE of the following questions in about 250 words: (10x1=10)**

1. Critically analyze the poem 'The Road not Taken'.
2. In what conditions do poor old widows live in the Indian society?
3. What are the qualities of a Great Leader? Give examples.

**X Read the following passage and answer the questions given below: (5x2=10)**

A long time ago, there was a huge apple tree. A little boy loved to come and play around it every day. He climbed to the treetop, ate the apples, and took a nap under the shadow. He loved the tree and the tree loved to play with him. Time went by, the little boy had grown up and he no longer played around the tree every day.

One day, the boy came back to the tree and he looked sad. "Come and play with me", the tree asked the boy. "I am no longer a kid, I do not play around trees anymore" the boy replied. "I want toys. I need

money to buy them.”“Sorry, but I do not have money, but you can pick all my apples and sell them. So, you will have money.” The boy was so excited. He grabbed all the apples on the tree and left happily. The boy never came back after he picked the apples. The tree was sad.

One day, the boy who now turned into a man returned and the tree was excited. “Come and play with me” the tree said. “I do not have time to play. I have to work for my family. We need a house for shelter. Can you help me?”“Sorry, but I do not have any house. But you can chop off my branches to build your house.” So the man cut all the branches of the tree and left happily. The tree was glad to see him happy but the man never came back since then. The tree was again lonely and sad.

One hot summer day, the man returned and the tree was delighted. “Come and play with me!” the tree said. “I am getting old. I want to go sailing to relax myself. Can you give me a boat?” said the man. “Use my trunk to build your boat. You can sail far away and be happy.”So the man cut the tree trunk to make a boat. He went sailing and never showed up for a long time. Finally, the man returned after many years. “Sorry, my boy. But I do not have anything for you anymore. No more apples for you”, the tree said. “No problem, I do not have any teeth to bite” the man replied. “No more trunk for you to climb on.” “I am too old for that now” the man said. “I really cannot give you anything, the only thing left is my dying roots,” the tree said with tears. “I do not need much now, just a place to rest. I am tired after all these years,” the man replied. “Good! Old tree roots are the best place to lean on and rest, come sit down with me and rest.” The man sat down and the tree was glad and smiled with tears.

1. What did the boy ask the tree the first time?
2. What did the man ask the tree?
3. What did the tree offer the man the third time?
4. Give a title for the story.
5. What do you understand from the story?

**XI Observe the picture and write a story in ten sentences: (10 marks)**



**For visually challenged students-** Narrate a story which you have listened from your childhood days.

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